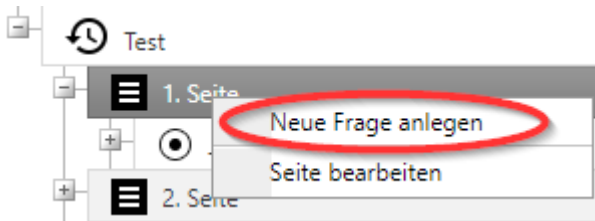


Level 3 – Creating a Question Using the Free Text Example

At least one question must be created on each page; otherwise, the pages will not be displayed

Questions are created by right-clicking on the page:



Typ 

1

Titel 

2

Anz. Zeichen 

3

Regulären Ausdruck für die Prüfung 

4

5 ☐ Ist Pflichtfeld 

6 ☐ Freie Erfassung am Ende 

ID 

7

1. Type:

Question Type	Behaviour
Single Choice	Only one answer option can be selected at a time.
Multiple Choice	Multiple answer options can be selected
Free text	Free text without line breaks. The number of characters can be set arbitrarily
Confirmation	A field that can be ticked
Number	Whole number
Date	

Question Type	Behaviour
HTMLInfo	Required to start JAVA Script commands
Time	
Dropdown list	Several answer options are displayed, but only one can be selected
Decimal	Decimal number
Signature	Provides a field for a signature
Picture	Pictures can be taken with the Camera or loaded from the gallery
E-Mail	Checks whether the e-mail complies with valid rules, i.e. contains an @ and a domain ending
URL	Validity of the address is checked based on the domain ending
Telephone	Telephone numbers must contain a / (slash)
Text area	Free text where line breaks can be made or, for example, smileys can be inserted on the tablet
Text info	Used as pure display text
Promotion	Here you can execute an action via JavaScript programming
Hidden	This field can be used, for example, to compare previous values hiddenly. Requires Java programming

General Information: Single Choice, Multiple Choice, Dropdown list require answer options.

2. Assign the Title of the question

3. For Free text, you can influence the number of characters to be entered

4. For Free text, you have the option to insert a regex expression for validation, e.g. \d+ allows only numbers

5. Tick Mandatory if an answer is required for the question. Without an answer, the job cannot be left.

6. Here you can Allow additional texts

7. The ID must be assigned mandatorily so that the job can be evaluated, see also point 9 from chapter Level 1.

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